

Code	Month 1									Month 2									Month 3									OVERALL RATING FOR 3 MONTHS	
	Participant Engagement		Motor Skills		Concentration		Memory		Rating Month 1	Participant Engagement		Motor Skills		Concentration		Memory		Rating Month 2	Participant Engagement		Motor Skills		Concentration		Memory		Rating Month 3		
	W2	W4	W2	W4	W2	W4	W2	W4		W2	W4	W2	W4	W2	W4	W2	W4		W2	W4	W2	W4	W2	W4	W2	W4			
Group 2: Ping Pong but not using PISTA device																													
41	3	4	1	4	4	3	5	2	3	3	5	5	3	2	3	5	3	4	2	4	4	5	3	3	2	5	4	3	Moderate Improvement
42	3	2	1	3	3	5	2	2	3	1	3	2	3	1	3	1	4	2	5	2	3	1	2	2	3	1	2	2	Limited Improvement
43	3	3	2	4	4	5	4	3	4	4	2	5	3	3	2	1	2	3	5	5	5	3	2	2	2	2	3	3	Moderate Improvement
44	4	3	1	5	3	3	1	1	3	3	5	5	5	2	1	5	1	3	2	2	3	4	2	2	2	3	3	3	Moderate Improvement
45	2	1	4	3	2	5	3	1	2	1	2	3	3	1	3	1	1	2	2	3	4	4	3	4	1	5	3	3	Moderate Improvement
46	4	4	5	3	4	3	3	5	2	2	3	1	1	1	3	1	2	3	3	5	3	2	3	5	4	4	3	Moderate Improvement	
47	3	2	5	2	3	5	5	2	3	2	2	5	5	2	4	1	3	3	4	5	5	5	4	4	5	5	5	4	Good Improvement
48	4	5	4	5	2	3	3	5	5	5	2	4	2	3	2	5	4	3	5	3	4	4	4	4	4	3	4	4	Good Improvement
49	1	5	4	5	2	3	2	3	1	3	5	4	5	4	4	2	4	4	4	3	4	3	2	5	1	2	3	3	Moderate Improvement
50	1	1	4	2	2	5	1	4	5	5	5	2	1	3	4	5	4	2	5	4	3	4	5	2	3	4	3	Moderate Improvement	
51	5	2	1	3	1	2	1	1	5	3	2	2	2	2	5	1	3	3	3	5	4	2	3	3	1	2	3	3	Moderate Improvement
52	4	5	5	5	1	3	1	3	2	2	4	2	1	2	2	3	2	3	4	3	4	3	2	4	4	4	3	3	Moderate Improvement
53	1	2	2	2	1	1	2	2	1	2	3	3	2	4	2	1	2	5	3	4	4	4	4	4	2	2	4	2	Limited Improvement
54	2	2	3	2	3	2	2	4	1	5	1	3	5	4	1	2	3	4	2	4	3	4	3	1	5	3	3	Moderate Improvement	
55	3	2	3	3	1	2	1	2	3	1	4	2	1	4	1	2	2	4	4	5	3	4	2	1	4	3	3	Moderate Improvement	
56	1	4	1	3	4	3	3	2	5	3	2	3	5	3	2	3	3	3	5	5	5	2	5	3	2	4	3	Moderate Improvement	
57	1	3	2	5	2	1	2	3	5	2	2	5	5	3	4	2	4	4	3	3	2	3	3	3	2	3	3	Moderate Improvement	
58	2	2	1	4	1	4	4	1	2	5	3	3	2	3	3	1	3	2	2	4	4	3	4	5	4	4	3	Moderate Improvement	
59	4	3	4	2	2	4	4	4	3	2	2	3	4	1	1	5	3	3	5	4	2	4	2	1	2	3	3	Moderate Improvement	
60	3	4	4	4	1	4	2	4	1	1	2	1	5	4	4	2	3	2	2	3	3	4	4	1	2	3	3	Moderate Improvement	
61	3	5	3	3	3	5	2	1	2	4	4	1	5	4	5	1	3	5	4	4	5	2	4	4	5	4	4	Good Improvement	
62	2	2	2	2	4	3	4	5	4	1	4	1	3	3	2	1	2	2	4	5	3	2	5	1	4	3	3	Moderate Improvement	
63	2	5	3	2	3	4	2	1	1	1	1	2	2	4	2	5	5	5	5	5	3	3	5	5	4	4	3	Moderate Improvement	
64	5	1	2	1	4	3	2	4	1	5	3	3	4	5	1	5	3	4	3	5	3	3	3	4	5	4	3	Moderate Improvement	
65	4	1	2	5	2	2	1	5	2	2	4	2	4	2	1	2	2	5	4	4	4	2	2	3	3	4	3	Moderate Improvement	
66	3	2	3	2	1	3	3	1	2	2	2	3	4	3	3	3	3	3	3	1	3	2	3	3	1	3	2	2	Limited Improvement
67	1	3	1	5	5	5	5	5	3	1	1	2	4	4	5	1	3	4	4	3	3	2	5	5	2	4	3	Moderate Improvement	
68	5	4	3	4	1	5	2	5	3	2	2	4	1	1	3	2	2	4	3	5	4	3	3	2	5	4	3	Moderate Improvement	
69	3	3	3	5	3	2	3	5	5	4	1	2	3	2	2	1	3	3	2	4	2	2	5	3	4	3	3	Moderate Improvement	
70	3	3	2	5	5	4	2	1	5	3	5	2	4	5	3	4	4	4	3	4	4	4	4	3	4	2	4	4	Good Improvement
71	3	1	5	3	5	1	2	2	4	2	5	5	4	2	2	3	3	3	3	3	3	3	5	5	3	4	3	Moderate Improvement	
72	4	4	3	1	5	3	4	1	3	3	2	4	4	1	4	5	3	2	5	5	5	5	4	5	4	3	4	4	Good Improvement
73	3	5	4	3	2	2	1	5	4	4	1	5	1	5	3	1	3	2	2	4	5	3	4	3	4	3	3	Moderate Improvement	
74	4	4	5	1	2	4	2	3	5	3	3	2	2	2	1	3	3	3	4	3	2	4	4	2	4	3	3	Moderate Improvement	
75	2	3	5	1	3	2	4	4	1	5	4	3	3	2	5	5	4	2	3	4	4	3	3	5	4	4	3	Moderate Improvement	
76	1	5	2	3	1	3	3	3	5	2	1	4	2	2	5	1	3	5	3	4	4	3	4	3	4	4	3	Moderate Improvement	
77	2	1	2	5	2	3	2	3	2	4	3	3	1	3	1	4	3	2	2	3	2	2	2	2	3	2	2	Limited Improvement	
78	2	5	2	2	1	2	5	2	3	5	3	4	5	1	2	4	3	3	5	4	3	3	4	5	3	4	3	Moderate Improvement	
79	5	4	5	2	1	4	3	1	5	4	2	2	5	1	1	5	3	2	2	3	3	2	4	3	4	3	3	Moderate Improvement	
80	3	3	4	4	4	4	1	2	5	1	5	3	1	4	5	2	3	5	2	4	3	3	3	2	3	3	3	Moderate Improvement	

Ratings Explained

PARTICIPATION ENGAGEMENT

Minimal Engagement (Score: 1)

The participant shows little to no interest in the activity.
Frequently disengaged and unresponsive during play.
Requires significant prompting to participate.

Limited Engagement (Score: 2)

The participant occasionally shows mild interest in the activity.
Engages sporadically but quickly loses focus.
Requires moderate prompting to sustain participation.

Moderate Engagement (Score: 3)

The participant demonstrates consistent interest and engagement.
Engages in the activity with some enthusiasm.
Occasionally needs reminders but generally participates willingly.

High Engagement (Score: 4)

The participant is actively engaged throughout the session.
Demonstrates genuine interest and involvement in the game.
Rarely needs prompting to stay engaged.

Exceptional Engagement (Score: 5)

The participant is fully immersed and highly enthusiastic.
Displays exceptional interest and involvement in the game.
Requires no or very minimal prompting to stay engaged.

MOTOR SKILLS

Severe Impairment (Score: 1)

The participant demonstrates significant difficulties in coordinating movements.
Struggles to hold the paddle and make contact with the ball.
Requires extensive assistance to perform basic motor actions.

Moderate Impairment (Score: 2)

The participant exhibits noticeable motor skill limitations.
Can make occasional contact with the ball but lacks precision.
Requires intermittent assistance with certain actions.

Mild Impairment (Score: 3)

The participant has mild motor skill limitations.
Can consistently make contact with the ball but with some effort.
Requires occasional guidance for more complex movements.

Minimal Impairment (Score: 4)

The participant's motor skills are mostly intact.
Can handle the paddle and make controlled contact with the ball.
Rarely requires assistance and can perform most movements independently.

No Impairment (Score: 5)

The participant's motor skills are fully intact.
Demonstrates excellent control and precision in handling the paddle and ball.
Requires no assistance and can perform all movements independently.

CONCENTRATION

Severe Difficulty (Score: 1)

The participant is unable to maintain any focus during the activity.
Easily distracted and frequently loses track of the game.
Requires constant redirection to stay engaged.

Significant Difficulty (Score: 2)

The participant struggles to sustain focus on the game.
Frequently becomes distracted and may lose interest.
Requires regular reminders to concentrate on the activity.

Moderate Concentration (Score: 3)

The participant can maintain a reasonable level of focus.
Occasionally becomes distracted but can refocus on the game.
Requires occasional reminders to concentrate.

Good Concentration (Score: 4)

The participant maintains consistent focus throughout the session.
Rarely becomes distracted and quickly returns to the game.
Requires minimal reminders to concentrate.

Excellent Concentration (Score: 5)

The participant demonstrates exceptional focus and attention.
Remains fully engaged in the game without distractions.
Requires no reminders and sustains high concentration levels.

MEMORY

Severe Memory Impairment (Score: 1)

The participant has significant memory deficits.
Struggles to remember basic rules or recent instructions.
Requires constant reminders and assistance with memory-related tasks.

Moderate Memory Impairment (Score: 2)

The participant exhibits noticeable memory limitations.
Forgets some game rules or instructions but can recall others.
Requires frequent reminders and occasional assistance with memory tasks.

Mild Memory Impairment (Score: 3)

The participant has mild memory difficulties.
Occasionally forgets game rules or instructions but can remember others.
Requires occasional reminders and minimal assistance with memory-related tasks.

Minimal Memory Impairment (Score: 4)

The participant's memory is mostly intact.
Rarely forgets game rules or instructions.
Requires minimal reminders and can independently recall most information.

No Memory Impairment (Score: 5)

The participant's memory is fully intact.
Easily remembers and follows all game rules and instructions.
Requires no reminders and independently manages memory-related tasks.

OVERALL RATING

Very Limited (Score: 1)

The participant faces significant challenges in engagement, motor skills, concentration, and memory.
Participation is minimal, and enjoyment is limited.
Requires extensive support and adaptations.

Limited (Score: 2)

The participant has some difficulties in engagement, motor skills, concentration, and memory.
Participation is inconsistent, and enjoyment varies.
Requires moderate support and adaptations.

Moderate (Score: 3)

The participant's performance in engagement, motor skills, concentration, and memory is moderate.
Participation is reasonably consistent, and enjoyment is moderate.
Requires occasional support and adaptations.

Good (Score: 4)

The participant demonstrates solid engagement, motor skills, concentration, and memory.
Participation is consistent, and enjoyment is generally good.
Requires minimal support and adaptations.

Excellent (Score: 5)

The participant excels in engagement, motor skills, concentration, and memory.
Participation is enthusiastic, and enjoyment is exceptional.
Requires no or minimal support and adaptations.